cbm inclusion advisory group

THE AUSTRALIAN WATER PARTNERSHIP

Gender Equality, Disability and Social Inclusion Training Workshop

Part 2: Wednesday 30 Sep 2020, 1.30–4pm (CBR/SYD AEST)

Australia – water partners for development

Short Quiz

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Agenda

Time	Topic	Presenter
1:30 – 1:40	Welcome and introduction	Veitania Lepani
1:40 – 2:10	Guest Speaker: *Cucu Saidah will speak on disability and gender and the effects of COVID-19.*	Cucu Saidah (Indonesia)
2:10 – 2:25	AWP Resources: *Overview of AWP GEDSI Guidance for Partners and useful resources*	Jen Blyth, Melita Grant, Veitania Lepani
2:25 – 2:45	GEDSI and Water: *Group discussions around scenarios on GEDSI and Water in your work*	-
2:45 – 2:55	Break (10 mins)	
2:55 – 3:15	GEDSI and Water: *Continue group discussions around scenarios on GEDSI and Water in your work*	-
3:15 – 3:25	Debrief on group discussion	Jen Blyth, Melita Grant
3:25 – 3:45	Q&A session	Jen Blyth, Melita Grant
3:45 – 3:55	Wrap up session: *tools and resources available, evaluation*	Jen Blyth, Melita Grant

Welcome and Introductions

Jen Blyth

Advisor, CBM Global Inclusion Advisory Group

Melita Grant

Expert Review Panel Member (GESI Specialist), AWP

Veitania Lepani

Program & GEDSI Officer, AWP

Cucu Saidah

GEDSI Champion, Indonesia

Shannon Li

Communications Manager, AWP

Quiz results

Guest Speaker: Cucu Saidah

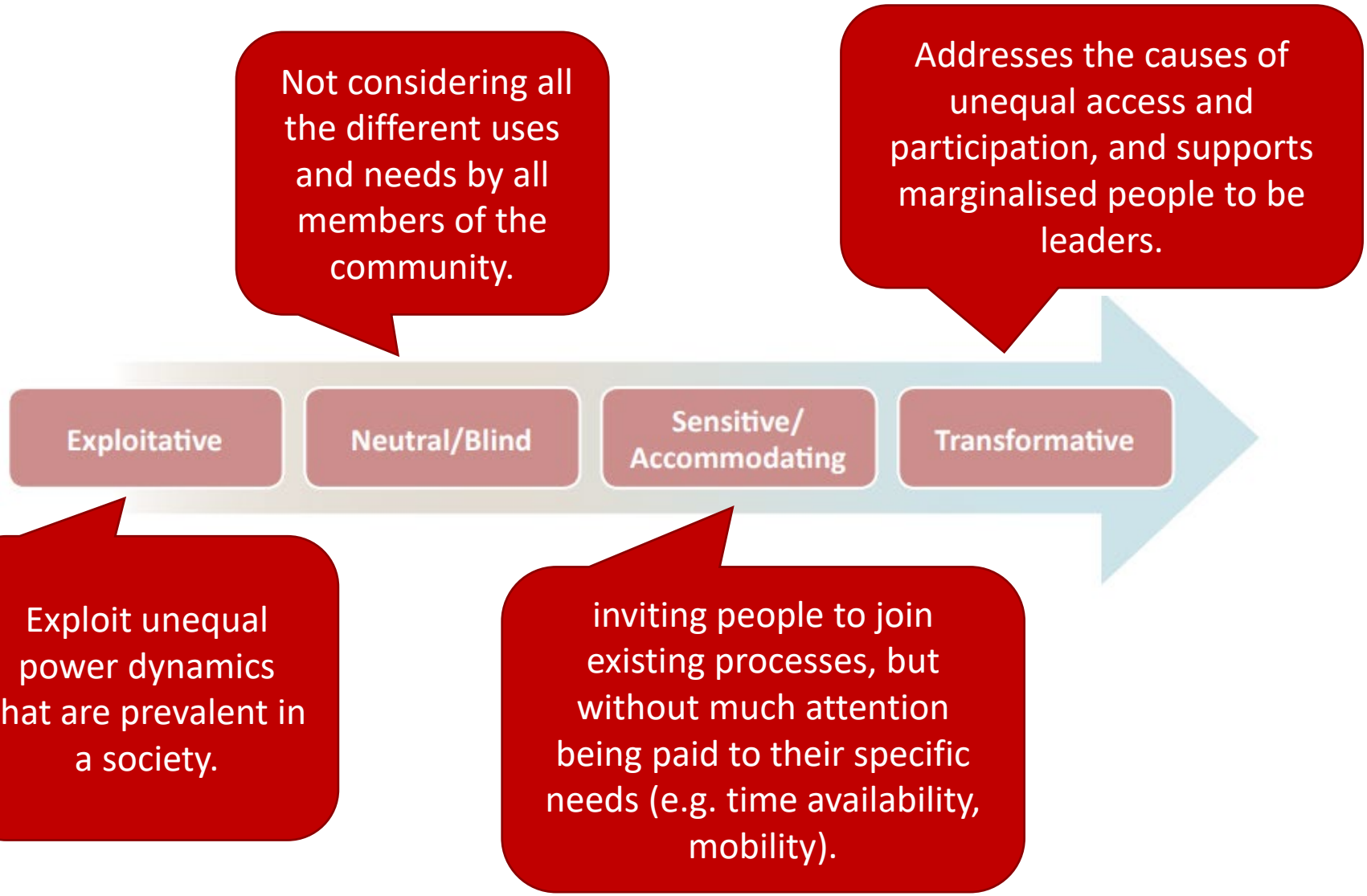
- A dedicated activist and GEDSI champion
- Working as a Disability Inclusion Advisor at CBM Australia providing inclusion advice and technical assistance in development and humanitarian sectors
- Over 18 years of experience working on disability rights issues
- Founded the organisation Persons with Disability Bandung Independent Living Center
- Masters in Public Administration and Policy, Flinders University, SA

Why? The benefits of taking an inclusive approach to WRM – some examples

- Research across 15 countries showed that water supply projects designed and run with the full participation of women (compared with non- or partial participation) were **more sustainable** (Gross et al., 2000).
- Closing the gender gap (through equal access to assets such as land and **water**, inputs such as seeds and fertiliser, and training) would **increase yields on women-run farms by 20–30 percent** which could reduce the number of hungry people in the world by 12–17 percent (FAO, 2011; World Bank, 2017a).
- Water management, including modelling, **requires a thorough understanding of the social, environmental and economic system in a given context**. Given women and marginalised people are the majority of the population, their knowledge and experience is essential for comprehensive knowledge capture to inform decision-making.
- If water managers do not consider marginalised peoples, including people who are poor and have disabilities, their projects and programs **may do harm and further deepen inequalities.**

Image source: Women for Water Partnership, Footprints network

Continuum of approaches to GEDSI



Continuum of approaches to GEDSI

Not considering all

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needs (e.g. time availability, mobility).

What should I actually **do**?

Partner guidance overall suggestions:

- Engage GEDSI **experts** from outset
- GEDSI **Analysis** – and address the GESI issues identified by the GESI analysis
- Collaborate with GEDSI **groups, alliances, or coalitions**
- Makes sure women, vulnerable or disadvantaged groups are treated as **active and equal participants** in the activity (including in your own teams).
- Anticipate and mitigate any potential negative impacts, address any risks as identified in the **risk matrix**
- Build commitment to GEDSI in your **leadership** group
- Include GEDSI considerations in the **communication** and outreach plans, and monitoring and evaluation

When should we consider gender, disability and social inclusion?

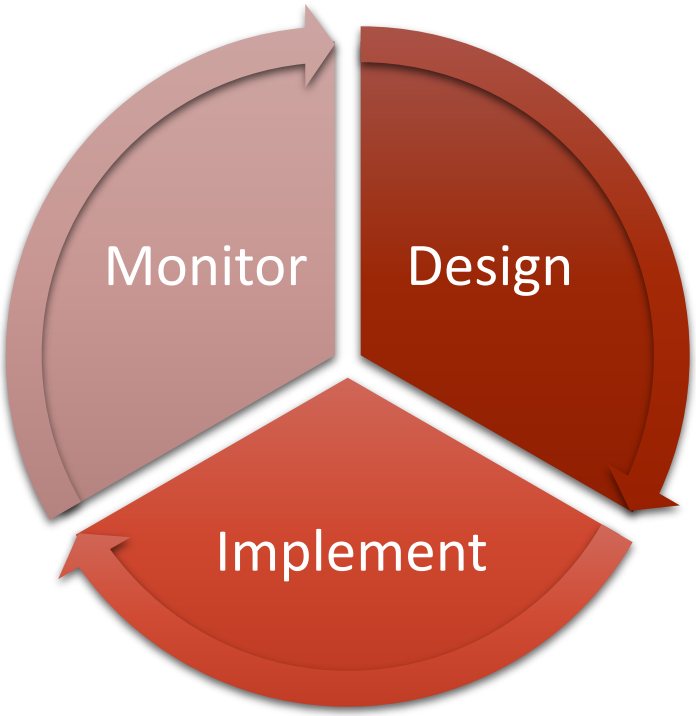
1. Pre-design phase: Quality gender and disability inclusion analysis

2. Design: gender and disability inclusion mainstreamed and targeted approaches into the initiative with people affected

3. Implement: approaches in partnership with women's organisations, DPOs and gender expertise

4. Monitor: activities to see if they are achieving practical and strategic outcomes for marginalised people and groups.

5. Feed monitoring outcomes into program adaptation processes



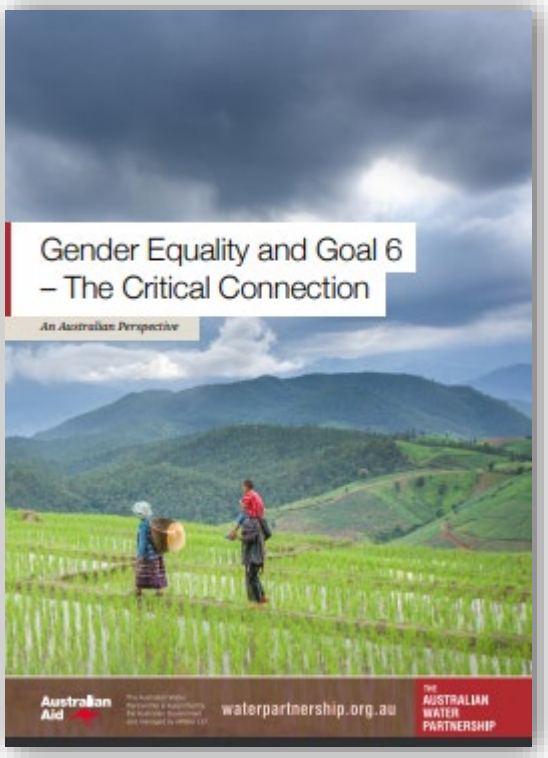
Answer: at all stages

Resource: GESI and water management

Covers the GESI issues in water governance, WASH, valuing water, water data and more.

Identifies the most effective actions:

1. **Engaging** women, people with disabilities and gender organisations and experts at all stages of a program's development
2. **Strong leadership** within our own organisations to drive gender equality and inclusion; and
3. The importance of **good quality data** for feedback loops and ensure that we do no harm.



https://waterpartnership.org.au/publications

More AWP resources

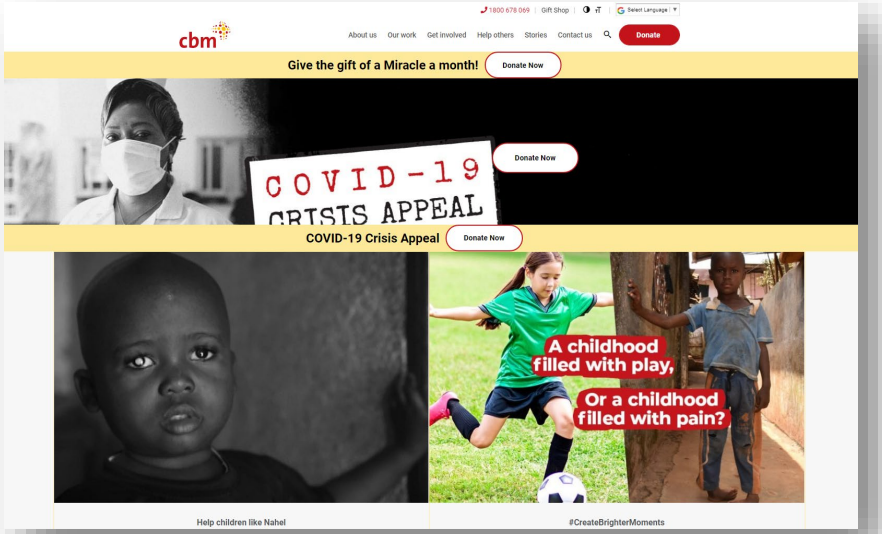
- GEDSI on AWP website
- GEDSI Policy
- GEDSI Guidance for Partners
- Early stages of a GEDSI Community of Practice (2021)

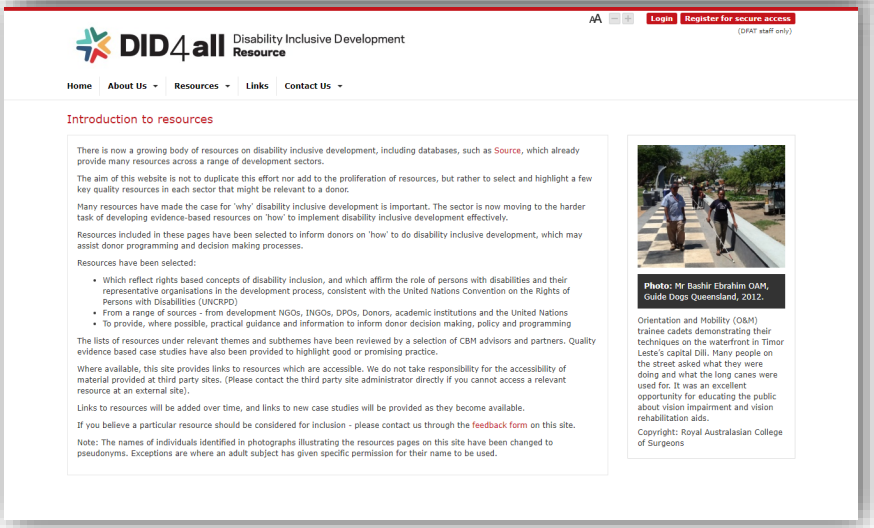
Disability inclusive resources and advice

- CBM and DID4All websites
- Inclusive communication and language guide
- Disability Inclusive Development Toolkit
- More ideas and resources in the Q and A's from the first workshop – *please check the info pack sent to you.*

www.cbm.org.au

www.did4all.com.au





GEDSI and Water Management: Scenarios (Round 1)

Four breakout rooms supported by:

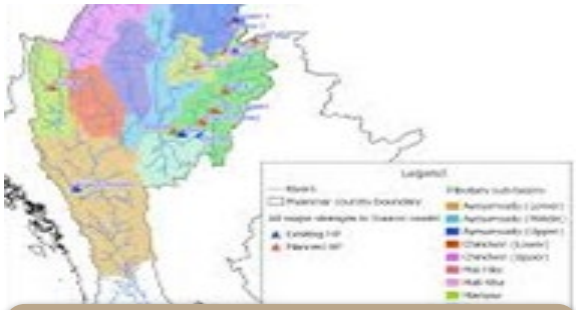
1. Melita
2. Shannon
3. Veitania
4. Jen and Cucu

Click on the Google Doc link in the chat, your facilitator will share their screen

Four scenarios

Scenario 1
Irrigation system upgrade to increase water efficiency in Viet Nam

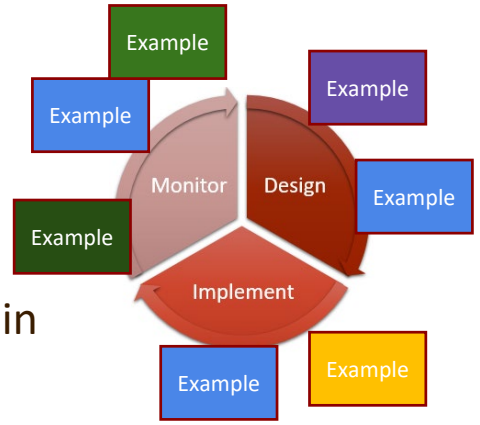
Scenario 2
Water modellers training and tour in Cambodia



Scenario 3
Sub-catchment assessment of water resources in Myanmar

Scenario 4
Climate resilient water infrastructure planning in Vanuatu

Your group's task:



1. You get assigned one scenario that matches your room number for the first round (20 mins). Then move onto the next scenario in the 2nd round (20mins).
2. Read out the slide related to your case study (aloud to the group).
3. Talk about your scenario as a group to ensure there is a common understanding of what it is about.
4. Discuss **what GEDSI issues might be important to consider and why?** Are there particular issues that could emerge for people with disability?
5. **Add your ideas** to the google docs slide for your case study, on 'post-it' notes **next to the phases of the project cycle** where they might fit best (make sure everyone in your group is on the same slide!)
6. **Hint:** you can refer to the AWP GEDSI Guidance for ideas on practical actions your project leadership group and partners could take.
7. Also consider: what could be done within your own teams / organisations to improve the GEDSI outcomes of the project?

10 minute tea break – please return at 3.05pm

GEDSI and Water Management: Scenarios (Round 2)

Four breakout rooms supported by:

1. Melita
2. Shannon
3. Veitania
4. Jen and Cucu

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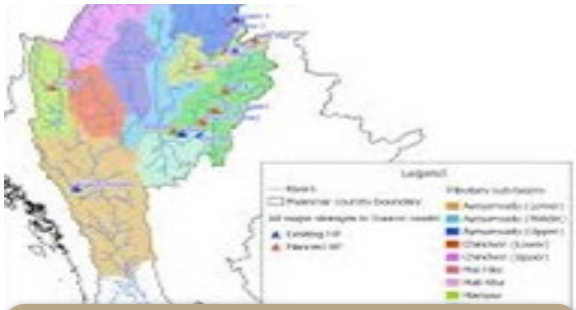
Four scenarios

Scenario 1
Irrigation system upgrade to increase water efficiency in Viet Nam

Scenario 2
Water modellers training and tour in Cambodia



Scenario 3
Sub-catchment assessment of water resources in Myanmar

Scenario 4
Climate resilient water infrastructure planning in Vanuatu

GEDSI and Water Management: Scenarios – Debrief from the groups

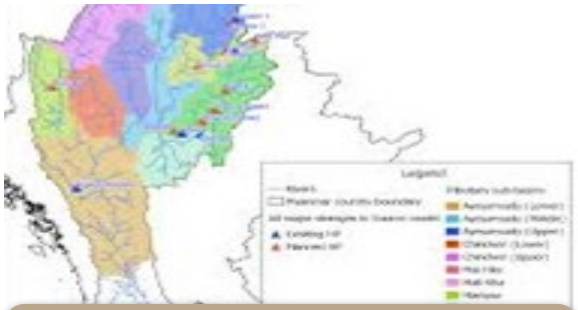
Reporting back:

1. Melita
2. Shannon
3. Veitania
4. Jen and Cucu

View Scenarios Notes

Scenario 1
Irrigation system upgrade to increase water efficiency in Viet Nam

Scenario 2
Water modellers training and tour in Cambodia



Scenario 3
Sub-catchment assessment of water resources in Myanmar

Scenario 4
Climate resilient water infrastructure planning in Vanuatu

Workshop feedback survey

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Thank you!

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Australia

water partners for development

The Australian Water Partnership is supported by the Australian Government

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